



Graduate School of Counseling

# Counseling

## DEGREE & CERTIFICATES

### Get Started Today...

**CERTIFICATE IN CHRISTIAN  
COUNSELING (CCC)**

**MASTER OF ARTS IN COUNSELING (MAC)**

**MASTER OF ARTS IN MINISTRY WITH  
COUNSELING CONCENTRATION (MAM, CC)**

**MASTER OF DIVINITY WITH COUNSELING  
CONCENTRATION (MDIV, CC)**

**SUMMER COUNSELING INSTITUTE**

**CE – CONTINUING EDUCATION PROVIDER –  
NBCC APPROVED IN ON-SITE AND ONLINE CEs**

**CERTIFICATE IN ADVANCED PROFESSIONAL  
COUNSELING (CAPC)**

**GLOBAL TRAUMA RECOVERY INSTITUTE (GTRI)**

**BIBLICAL THEOLOGICAL SEMINARY**  
MAIN CAMPUS | 200 North Main Street, Hatfield, PA 19440  
PHILADELPHIA LOCATION | 4455 N. 6th Street, Philadelphia, PA 19140  
[www.biblical.edu](http://www.biblical.edu)



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## SECTION ONE

### Introduction to the BTS Counseling Degree & Certificates

Thank you for your interest in the BTS Graduate School of Counseling. This booklet provides detail of what we offer as well as information on how to complete your successful application.

#### OUR PURPOSE AND GOALS

In an effort to equip students to provide wise counsel for hurting people, along with a hope for lasting change, our seminary-based counseling program exists to prepare Christian counselors for professional and non-professional ministry, who love people in all their God-given diversity, who engage science and culture with wisdom and discernment, and who skillfully apply the grace and truth of the Gospel first to their own lives and then to their counselees.

To fulfill our purpose we endeavor to train students in both the art, science, and application of professional counseling and the wisdom and skills of Christ-centered change in a unified program. At program completion we endeavor to have students:

1. Live grace-based lives increasingly characterized by wisdom, the fruit of the Spirit, and love for God and community
2. Demonstrate a commitment to humble, learner-oriented ministry in a world marked by cultural, theological, and philosophical diversity
3. Grow in their knowledge of the Bible and ability to humbly interpret and apply it in light of history, culture, and genre
4. Demonstrate effective evidence-based counseling skills in light of gifting, calling, and context

#### OUR DISTINCTIVES

Our MAC and GTRI curriculums are delivered in a cohort-based program. Students remain together throughout their program and find the camaraderie and group learning to be a significant part of their education. Students learn to critically engage, learn from, and minister to people across ethnic, gender, economic, and theological cultures. MAC cohort students attend class on Monday nights plus one Saturday per month from September through May with electives offered in various formats over the summer months. Our GTRI cohort meets online weekly for a month, 3 times a year, and also includes an on-campus intensive and an immersion experience.

Counseling takes many forms so our courses and programs are generalist in nature and applicable in a wide variety of contexts from ministry to professional settings. To ensure that what we teach is up-to-date, our courses are taught by faculty who are actively providing counseling services in a variety of settings.

Please feel free to direct your questions to us by using the contacts on page 16.

Graduate School of Counseling Staff



"It is a great environment to grow spiritually and become effective in ministry."  
— Christina Moyer, MAC, CAPC

## SECTION TWO

### Degree & Non-Degree Programs

#### Certificate in Christian Counseling (CCC)

This certificate program is designed for students who desire seminary-level education but who are not pursuing a degree at this time. This program is an excellent way for those with an undergraduate degree to develop basic counseling competencies.

The certificate program provides an opportunity for those in a wide range of ministry services to provide current counseling skills for their ministries that will help people grow and change.

In addition to those who wish to examine the possibility of a future MA in Counseling degree, others who will benefit include pastors, church leaders, pregnancy counseling volunteers, crisis hotliners, educators, home school directors, those in a social service environment, and anyone with a desire to explore counseling from a Christian perspective.

The certificate program requires an undergraduate degree. Certificate students may transfer appropriate completed required courses from the certificate program into a degree program. Those desiring to transfer courses into the MA in Counseling program must achieve a 3.0 or higher in each course. To earn the certificate, students must complete fifteen (15) credit hours with a minimum grade point average of 3.0.

#### Summer Counseling Institute

During the summer semester our counseling institute features intensive, advanced graduate-level training courses for Christian counselors and other professionals looking to develop specialized skills for common problems in living.

#### Distance Education

BTS and Christian Counseling & Education Foundation (CCEF) are partners in distance learning counseling education. New BTS students and current and past CCEF distance learning students can take CCEF courses and transfer them to BTS for graduate credit. (Tuition differential applies.)

CURRICULUM	CREDITS
<b>REQUIRED COURSES</b>	<b>9</b>
MAC 510 Helping Relationships	3
MAC 500 Human Development & Change	3
MAC 512 Psychopathology	3
<b>ELECTIVE OPTIONS</b>	<b>6</b>
The remaining six (6) elective credit hours may be taken from the below courses:	
MAC 525A Ethics & Professional Orientation	2
MAC 602 Counseling & Physiology	3
MAC 704 Models of Counseling	3
MAC 715 Addictions Series (online)	1-3
Summer Counseling Institute Courses	1-3
<b>PREREQUISITES &amp; APPROVALS</b>	
The following counseling courses may be substituted as electives, contingent upon certain prerequisites and approvals:	
<ul style="list-style-type: none"> <li>• Marriage &amp; Family Therapy—prerequisite: Helping Relationships or Pastoral Counseling, including a recommendation from the professor</li> <li>• Child &amp; Adolescent Counseling—prerequisite: Helping Relationships or Pastoral Counseling, including a recommendation from the professor</li> </ul>	

## Degree & Non-Degree Programs

"BTS prepares students to live missional lives for where God has placed them."  
— Pat Millen, MAC

### Master of Arts in Counseling Program (MAC)

The centerpiece of the BTS counseling curriculum is its MA in Counseling degree program which offers a 60 credit hour (3 year) licensure track degree. Since many students are interested in licensure and/or certification, our curriculum has been shaped to help students achieve most or all of the credits they need for eventual certification or licensure as professional counselors.<sup>1</sup>

We deliver this program in a cohort format for the benefit of the working student interested in completing graduate education in counseling in a timely fashion. This format also provides spiritual and collegial support and the assurance that classes build one upon another.

As an integral part of this curriculum, students will complete 700 hours of fieldwork experiences in real world settings of their choice. In addition, this program provides regular assessment of students' growth in skill and character. Tools used to assess include faculty, peer,

and supervisor evaluations; clinical counseling exam; and review of counseling transcripts.

In addition, BTS offers a 48 credit hour (2-year) non-licensure track degree.

Students find that they grow not only in professional skill, but also in Christian character through personal spiritual growth and maturity. Students' growth as Christians and as counselors will be influenced by their willingness to disclose and work on issues that God has revealed. Personal information revealed by students in the program to professors and other cohort students will be kept in strict confidence by others except in matters of personal safety laws.

<sup>1</sup> Since no graduate program can guarantee licensure or certification, we encourage students to consult the appropriate licensing and/or certifying agency as soon as possible to determine if our program meets their specific needs.



## SECTION THREE Program Entry Requirements

### MAC and CCC Admission Process

To be considered for any of the masters-level programs at BTS, you must complete the application process, including all required elements of the application. The MAC degree and certificate programs are open to students who have completed a bachelor's degree from an accredited college or university with a minimum cumulative grade point average of 3.0.

Applicants whose first language is not English must meet the minimum TOEFL score posted on the BTS website to be admitted to BTS. International students applying for the MAC or CCC programs may first be required to take Advanced Cultural Studies (ACS) classes to increase their language proficiency.

Note: You do not have to wait until your admissions information packet is complete to begin submitting your forms; in fact, we encourage you to begin submitting forms as you complete them.

After you have received an acceptance letter from the admissions department, you will need to fill out and return the matriculation form and fee of \$100. You will not be officially registered for classes until all of this is completed.

### MAC and CCC Application Requirements

An application for admission consists of the following:

1. Completed application form
2. Application fee (non-refundable)
3. One color photo
4. Personal statement describing your Christian experience, sense of religious vocation, and reasons for seeking theological education
5. Official transcripts of academic work from all institutions of higher education attended
6. Two letters of recommendation: academic/professional and pastoral
7. Current writing sample of 2,000 words or less
8. Current résumé
9. Background Check & Child Abuse Clearance
10. Payment Plan
11. Interview with admissions and the Graduate School of Counseling (GSOC) committee



## MAC Cohort Course Order – 60 credit hour licensure track degree

COURSES	YEAR ONE	CANDIDACY LEVELS
MAC 510 Helping Relationships † (3) MAC 501 Counseling & the Biblical Text I * (3) MAC 500 Human Development & Change † * (3) Retreat - <i>Non-credit; Required</i>	Fall (9)	
MAC 525A Ethics & Professional Orientation (2)	Winter (2) Online	CCE - Clinical Counseling Exam Part A
MAC 512 Psychopathology † (3) MAC 511 Counseling & the Biblical Text II * (3) MAC 704 Models of Counseling † * (3)	Spring (9)	CCE - Clinical Counseling Exam Part B
Electives † (varies)	July (varies)	Total of 4 credits needed for degree
<b>YEAR TWO</b>		
MAC 595 Counseling & Theology (3) MAC 602 Counseling & Physiology † * (3) MAC 605 Advanced Counseling Skills * (3) Retreat - <i>Non-credit; Required</i>	Fall (9)	
MAC 803A Social & Cultural Diversity (2)	Winter (2) Online	Practicum Candidate
MAC 520 Practicum & Professional Experience (3) MAC 805 Group Counseling (2) MAC 621 Child & Adolescent Counseling * (2) <i>International Students must take Psychological Assessment in Spring of year 2</i>	Spring (7)	
MAC 804A Career & Lifestyle Development (2) Electives † (varies)	June (2) Online July (varies)	Internship Candidate Total of 4 credits needed for degree
<b>YEAR THREE</b>		
MAC 600 Internship & Professional Seminar 1 (3) MAC 601 Marriage & Family Therapy * (3) Elective Tracks (varies) Retreat - <i>Non-credit; Required</i> GTRI Online (elective) (1) <i>International Students must take 3 elective credits in Fall of year 3</i>	Fall (6-9)	
MAC 802A Research Methods & Program Evaluation (2) GTRI Online (elective) (1)	Winter (2-3) Online	
MAC 610 Internship & Professional Seminar 2 (3) MAC 521 Counseling & the Biblical Text III * (3) MAC 801A Psychological Assessment (2) Elective Tracks (varies) GTRI Online (elective) (1) & GTRI Intensive (elective) (1)	Spring (8-12)	
Graduate in June GTRI Immersion (elective) (2)	June Summer (2)	

Total Credits 60

## MAC Cohort Course Order – 48 credit hour non-licensure track degree

COURSES	YEAR ONE	CANDIDACY LEVELS
MAC 510 Helping Relationships † (3) MAC 501 Counseling & the Biblical Text I * (3) MAC 500 Human Development & Change † * (3) Retreat - <i>Non-credit; Required</i>	Fall (9)	
MAC 525A Ethics & Professional Orientation - CCE (2)	Winter (2) Online	CCE - Clinical Counseling Exam Part A
MAC 512 Psychopathology † (3) MAC 511 Counseling & the Biblical Text II * (3) MAC 704 Models of Counseling † * (3)	Spring (9)	CCE - Clinical Counseling Exam Part B
Electives Options (need 9 total for degree)**: MAC 715 Addictions Series (1) Summer Counseling Institute electives (1)	Summer (varies)	Total of 9 credits needed for degree
<b>YEAR TWO</b>		
MAC 595 Counseling & Theology (3) MAC 601 Marriage & Family Therapy * (3) MAC 605 Advanced Counseling Skills * (3) GTRI Online (elective) (1) Retreat - <i>Non-credit; Required</i>	Fall (9-10)	
MAC 803A Social & Cultural Diversity (2) GTRI Online (elective) (1)	Winter (2-3) Online	Practicum Candidate
MAC 520 Practicum & Professional Experience (3) MAC 521 Counseling & the Biblical Text III * (3) MAC 621 Child & Adolescent Counseling * (2) GTRI Online (elective) (1)	Spring (8-9)	
Electives Options (need 9 total for degree**): MAC 804A Career & Lifestyle Development (2) MAC 715 Addictions Series(1) Summer Counseling Institute electives (1)	PT or other program courses (2-3) Summer (varies)	Total of 9 credits needed for degree  Graduation Candidate

Total Credits 48

† These courses can be taken in the Certificate Program and then rolled into the Cohort program starting every fall.

\* These courses include a Saturday class from 8:30 am – 5:00 pm

\*\* Can choose electives in another program but the credits will not transfer back in if returning to licensure track.

See the cohort calendar for specific dates of courses.

Students will be expected to complete 20-25 hours of homework each week. Students will complete 700 hours of supervised practicum and internship in an area for which they have a passion.

For 48-credit students, GTRI is optional in the 2nd year as an elective and requires a separate application process during the summer between the 1st and 2nd year. For 60-credit students, GTRI is optional in the 3rd year as an elective and requires a separate application process during the summer between the 2nd and 3rd year.

"I am so grateful to have been given this seminary experience to not only study with an incredible faculty as I learned what it means to be an effective counselor, but also to have engaged intentionally and personally with the profound and purpose-giving story of our Creator."  
— Jennifer Dressler, MAC

### Helping Relationships

**Description:** Based on the biblical model of love, the nature of persons, problems and means of change, and informed by clinical research, students in this course will explore and practice the elements, skills, and character qualities needed to build effective helping relationships. *3 hours*

**Program Goals** (see pg.2): 1, 2, 3, 4

**Objectives:**

1. Identify strengths, growth areas, and potential personal hindrances to effective ministry.
2. Implement a 3-part Personal Growth Plan (PGP).
3. Recognize ethical and cultural issues that arise in building helping relationships.
4. Develop self-care strategies.
5. Articulate how a process model for helping skills fits within a coherent biblical framework for the nature of persons, problems, and the means of personal growth and change.
6. Recognize helpful ways of utilizing Scripture in the helping process.
7. Demonstrate the basic elements of effective helping relationships.
8. Develop Counseling skills (via triad practice, vignettes, live and video mock sessions).
9. Develop homework strategies with clients.

### Human Development & Change

**Description:** This course explores how humans grow, learn, and mature across the life span. Special attention will be given to identifying developmentally specific challenges and how to address them in counseling from a Christian perspective. Each student will engage in a personal exploration project. *3 hours*

**Program Goals** (see pg.2): 1, 2, 4

**Objectives:**

1. Identify typical developmental milestones across the life span.
2. Articulate a coherent biblical framework for the nature of persons, problems, and means of personal growth and change—both theoretically and personally.
3. Describe how one's culture impacts models of change.
4. Understand one's own personal development, especially as it relates to historical and cultural influences.
5. Develop greater awareness of desired development as a person and as a counselor.

### Psychopathology

**Description:** Based on a deep understanding of human suffering, students in this course will explore the multi-faceted experience of those struggling with common psychological maladies. Effective interventions will be identified and practiced. Students will also critique a variety of taxonomies used to classify pathology. *3 hours*

**Program Goals** (see pg.2): 1, 2, 4

**Objectives:**

1. Articulate a full-orbed understanding of the nature and causes of human suffering.
4. Recognize personal connections with the spectrum of problems in living.
2. Articulate the value and limitations of current theories of the causes and categorizations of mental illness.
3. Summarize the major characteristics of the most frequently observed problems in living, including the DSM criterion.
5. Formulate a basic and yet holistic intervention strategy for each category of problems.
6. Communicate effectively with individuals and families of diverse backgrounds regarding the nature of problems and the means to change.

### Models of Counseling

**Description:** Classical and current theories of counseling will be studied and evaluated in light of Scripture, psychological sophistication, and practical relevance. Classic psychoanalysis, current psycho-dynamic theories, behaviorism, and humanistic theory will receive major focus. *3 hours*

**Program Goals** (see pg.2): 1, 2, 4

**Objectives:**

1. Develop an advanced understanding of the major psychological theories of counseling.
2. Understand the relationship between each theory and the techniques that emerge from that theory.
3. Value the contribution and insights from each of the theories.
4. Critique each of the theories from a Christian perspective.

### Counseling & Physiology

**Description:** Building upon the foundation of biblical anthropology and professional counseling methods, this course will develop practical approaches to counseling issues having physiological manifestations, particularly those which impact intellect and mood. In addition, the course will include an introduction to psychopharmacology and will provide criteria for medical and/or psychiatric referral. *3 hours*

**Program Goals** (see pg.2): 2, 4

**Objectives:**

1. Articulate the counseling implications for a body-spirit view of persons.
2. Describe how neurons, neurotransmitters, and psychoactive medications work in the brain and influence behavior.
3. Recognize classes of legal psychoactive medications and their uses.
4. Formulate specific approaches to helping clients who struggle with several categories of problems in living.

### Marriage & Family Therapy

**Description:** This course will focus on the theories and practices of marriage and family counseling from a Christian perspective. Students will be encouraged to think through the major causes of marriage and family problems and how to skillfully address these issues in the counseling context. *3 hours*

**Prerequisite:** MAC 510 *Helping Relationships*

**Program Goals** (see pg.2): 1, 2, 4

**Objectives:**

1. Develop a personal and professional wisdom about various issues related to marriages such as: money, sexuality, communication, and roles.
2. Identify the major areas of marriage struggles.
3. Demonstrate a basic knowledge of the three historical strands of family systems theory and therapy.
4. Develop strategies and skills to help marriages and families from a Christian approach.

### Child & Adolescent Counseling

**Description:** This course will focus on the theory and primarily the practice of child, adolescent, and family counseling. Assessment and expressive therapies and tools unique to these populations will be identified. Distinctive treatment strategies and practical tools such as play therapy will also be highlighted in the course. Finally,

this course will also explore where these ideas fit within a Christian framework. *2 hours*

**Prerequisite:** MAC 510 *Helping Relationships*

**Program Goals** (see pg.2): 3, 4

**Objectives:**

1. Articulate the various ways of conceptualizing a case with a child or adolescent.
2. Exhibit familiarity with and appropriate use of child and adolescent assessment tools.
3. Display a thorough knowledge of the sections of the DSM related to child and adolescent disorders.
4. Demonstrate a working knowledge of the theory and practice of play therapy.
5. Grow in the ability to analyze aspects of child and adolescent theory and practice from a Christian worldview.

### Ethics & Professional Orientation (EPO)

**Description:** This online course is designed to orient students to the counseling profession and the importance of ethics. Students will begin to develop or grow their professional identity and skills through reading assignments, power point presentations, and weekly assignments. This course will also introduce students to ethics, ethical codes, and state law. In addition, counseling associations, advocacy, licensure and certification requirements and credentialing will be addressed. Students will begin the process to understand how to obtain a Fieldwork placement by the start of Practicum. Students will also complete Part A of the Clinical Counseling Exam. *2 hours*

**Program Goals** (see pg. 2): 1, 2, 4

**Objectives:**

1. Gain knowledge of the counseling profession including the history and philosophy of the profession and its specialty areas.
2. Learn about professional counseling organizations-membership, activities, and current issues.
3. Learn about professional counseling credentials, including licensure & certification.
4. Have a thorough understanding of the ethical standards of professional counseling organizations and credentialing bodies and applications of ethical and legal considerations in counseling.
5. Learn to use an Ethical Decision Making Model.
6. Develop self-care strategies.
7. Start to develop a counseling professional identity.
8. Research possible fieldwork placement for the start of Practicum in year 2 of the program.

# Course Titles, Descriptions & Objectives

## Advanced Counseling Skills

**Description:** This course is designed to building on MAC 510 Helping Relationships skills and will apply basic and intermediate counseling skills to behavior, interpersonal, and affective models of therapy. Students will practice skills weekly in triad settings and produce a video illustrating clinical interventions in a mock counseling setting. Eligibility for fieldwork is dependent upon the successful completion of this course. *3 hours*

**Program Goals** (see pg.2): 1, 2, 4

**Objectives:**

1. Enhance self-care strategies.
2. Develop advanced empathy skills effective for working with a variety of populations.
3. Demonstrate specific counseling techniques tied to at least 3 distinct theoretical orientations.
4. Exhibit skills of a fieldwork ready counselor.

## Counseling & the Biblical Text I, II, III

**Description:** Counselors from the Christian tradition recognize the value and influence of the Scriptures in shaping worldview and clinical practice. These three courses provide a general orientation to the biblical texts and to the various skills and disciplines needed to read, interpret, apply, and communicate the text, to students' life and professional work. Students will also engage the questions of postmodernism and contemporary culture as they impact the task of biblical interpretation application. *9 hours*

**Program Goals** (see pg.2): 1, 3

**Objectives:**

1. Identify the various literary, cultural, and historical features of the biblical text and recognize how these features determine how we read and understand Scripture.
2. Explain how contemporary insights about truth and interpretation affect our method of reading Scripture.
3. Identify major themes of individual books and Testaments and their fit in the Christotelic mission of God.
4. Develop wise, ethical, humble uses of texts regarding common problems in living with people of faith.

## Counseling & Theology

**Description:** This all-levels theology course integrates constructive theological themes and counseling in a way that is biblically supported, historically informed, and multi-culturally engaged. A variety of voices will be woven throughout the course content, readings, and assignments that invite participants into a lived value of biblical diversity. Students will gain a better understanding of the nature of God, the nature of human beings, and the application of the relationship between the two. *3 hours*

**Program Goals** (see pg.2): 1, 2, 3, 4

**Objectives:**

1. Explore and integrate constructive theological themes related to the practice of counseling.
2. Demonstrate an understanding of both implicit and explicit practices of theology in diverse, contemporary settings.
3. Articulate and address the influence(s) that held theologies may have on the lives of self and others.
4. Develop a hermeneutical approach to counseling that includes recognition of the person and work of God in the circumstances of life.

# Fieldwork

## Practicum & Professional Experience

**Description:** Based on prior coursework, students will continue to develop their professional identity and skills. The course expands on students' knowledge of professional ethics and responsibilities. In addition, the course provides a supportive learning environment for students to assess strengths and weaknesses as counselors. Small group sessions will provide instruction on how to get the most out of the practicum experience as well as group consultation on counseling cases and discussion of problems and issues relating to the life and work of the counselor. During this course students will be completing 100 hours of practicum and professional experience at an approved practicum site. In addition they will complete 3 clock hours of DPW/DHS approved Child Abuse Recognition and Reporting Requirements training. *3 hours*

**Program Goals** (see pg.2): 1, 2, 4

**Objectives:**

1. Identify and critique personal strengths and challenges in a professional environment.
2. Implement a professional growth plan and self-care strategies.
3. Name potential beliefs and values that hinder ethical practice.
4. Review and apply ethical principles to common counseling scenarios.
5. Identify the "standard of care" principle.
6. Develop case presentation and consultations skills.
7. Develop clinical writing skills and theoretical orientations.
8. Establish identity as a Professional Counselor.
9. Learn and practice counseling techniques in class and at Fieldwork placement.
10. Recognize of the signs of child abuse and the reporting requirements for suspected child abuse via three hours of DPW/DHS approved training in child abuse recognition and reporting requirements

"I highly recommend BTS to all cultures. A wonderful and blessed place."  
—Alicia Teet, MAC, CAPC

## Internship & Professional Seminar I, II

**Description:** The purpose of these courses is to orient students to the internship experience and to assist and encourage them in their clinical work. They will focus on how to get the most out of internship experiences, counselor identity, group consultation on counseling cases, discussion of problems, and theological and ethical issues related to particular counseling environments. During these courses students will be in the process of completing 600 hours of internship at an approved setting. *6 hours*

**Program Goals** (see pg.2): 1, 2, 4

**Objectives:**

1. Effectively counsel the variety of people encountered at training sites.
2. Identify and critique personal strengths and challenges in the professional environment.
3. Solidify professional identity.
4. Increase love for diverse people groups and aptitude in providing wise counsel.

## Electives

**Description:** Varying elective courses offered in rotation (in 1, 2, and 3 credit format) for advanced professional counseling training. Previous courses have included: anxiety, brain injury, borderline personality, depression, advanced child therapy, coaching, abuse in the church, destructive relationships, victimization, trafficking, suffering, chronic conditions, disability, trauma, forgiveness, and addictions. *6 hours*

**Program Goals** (see pg.2): varies with course

**Objectives:**

1. Skills and knowledge outcomes vary with each elective course.



## SECTION FIVE

## Continuing Education

### Continuing Education (CE)

#### Continuing Education for Licensed Professional Counselors (CE)

BTS offers pre-approved continuing education contact hours for professional counselors (based on PA Code 49.36 (a) (3)). Continuing Education is available in both **LIVE** and **ONLINE** formats.

PA Professional counselors are required to complete 30 contact hours of continuing education every 2 years, including at least 3 hours focused on the area of ethics and 2 hours in Child Abuse Recognition and Reporting. Holders of the LPC are eligible to audit courses and receive a certificate verifying the contact hours and course titles completed.

Note: Other states may have different CE requirements. Check your state's website.

#### LIVE

LPCs seeking CEs must register and pay in advance, provide BTS with a current license number, attend all sessions (signing in and out), and complete a course survey to be eligible to receive their certificate. Auditors do not need to complete out-of-class assignments and will not receive a grade for the course. Audited courses would not be eligible for transfer into any program at BTS as auditors are not matriculated students. *See website for additional information.*

#### ONLINE

BTS offers Online CEs right on its website.  
Go to [www.biblical.edu/become-a-student/counseling/online-CE-training](http://www.biblical.edu/become-a-student/counseling/online-CE-training)

You can **watch the videos for FREE** and if you decide you want CEs then you simply need to click on “apply for CE credit” and follow the instructions.



On February 1, 2013 Biblical Seminary was approved to offer Online Continuing Education by the National Board for Certified Counselors (#4562). This is in addition to our approval to offer live on-site continuing education, which was granted on June 1, 2011. Watch for more opportunities to obtain CE contact hours from BTS in the near future!

*Biblical Seminary, Graduate School of Counseling, has been approved by NBCC as an Approved Continuing Education Provider (ACEP #4562). Programs that do not qualify for NBCC credit are clearly identified. Biblical Seminary, Graduate School of Counseling is solely responsible for all aspects of the programs.*

*While BTS operates within the Christian tradition and trains from a faith and spiritually-informed counseling model, it welcomes CE participants regardless of faith commitments.*

## SECTION SIX

## Professional Learning

“I’m so glad I did the Certificate in Advanced Professional Counseling after completing my MA in Counseling. It was wonderfully life-changing as well as mind and soul altering. I am so appreciative for the BTS professors and the challenges to learn.”  
—Kathe DeSanctis Moyer, MAC, CAPC

### CAPC | Certificate in Advanced Professional Counseling

#### The Certificate in Advanced Professional Counseling

is a post-master’s program. Students who complete the Master of Arts in Counseling (MAC) degree program at BTS and the 10 credits of the Certificate in Advanced Professional Counseling (CAPC) will acquire 60 graduate hours in counseling training. Students can opt to complete the 3 year/60 credit hour degree.

#### An excellent way for those with a completed graduate degree to develop advanced counseling competencies.

#### Curriculum

Course	Credits
MAC 801A Psychological Assessment	2
MAC 802A Research Methods & Program Evaluation	2
MAC 803A Social & Cultural Diversity	2
MAC 804A Career & Lifestyle Development	2
MAC 805 Group Counseling*	2

#### Total Required Credits

10

\*All courses are online except for Group Counseling.

Students must have completed the MAC degree program with a minimum grade point average of 3.0. Students who have not completed the MAC program at BTS or at another institution should contact the GSOC office for details about taking these courses.

See page 14 for CAPC course descriptions.

*BTS welcomes online students from outside of Pennsylvania. Different states have various authorization requirements for institutions offering distance education to their residents. BTS cannot register students in online courses who live in certain states. Please email [academic@biblical.edu](mailto:academic@biblical.edu) for information about your state of residency.*

### GTRI | Global Trauma Recovery Institute Certificate

We provide high quality continuing educational resources, skills training, and case consultation for mental health clinicians, ministry leaders, and professionals interested in addressing the needs of psychosocial trauma victims in the United States and around the world.

Trauma is the mission field of the 21st century. Trauma disrupts life, dissolves relationships, and hinders faith development wherever it is experienced. As an expression of the Gospel, missional Christians follow Jesus into the world to care for the least of these suffering the effects of trauma.

See page 15 for GTRI course descriptions.

## CAPC Course Titles, Descriptions & Objectives

### Psychological Assessment

**Description:** This course gives you theoretical and practical training in clinical assessment as a mental health professional. You will be introduced to the science and art of assessing and reporting client functioning (interviewing, testing, interpretation, and writing). The course will pay attention to proper ethical and cultural aspects of assessment. *2 hours*

**Objectives:**

1. Be able to administer, score, interpret, and report the results of an assessment protocol.
2. Be able to discuss and critique the scientific basis for reliable, valid, culturally-sensitive, and ethical clinical assessment.

### Research Methods & Program Evaluation

**Description:** The goals of this course are to enable the student to: 1) develop a broad understanding of the nature and value of psychological research, 2) become a discerning consumer of psychological research products, and 3) design and present a research project. *2 hours*

**Objectives:**

1. Explain the value-laden nature of research production.
2. Identify the major parts of all empirically designed psychology research.
3. Critique research products from a philosophical and empirical perspective.
4. Design a beginning research project.

### Social and Cultural Diversity

**Description:** This course builds on prior coursework in professional ethics and identity formation by exploring more deeply the importance of multi- and cross-cultural counseling competencies. Students will explore historical and philosophical foundations of professional counseling, examine and critique underlying assumptions, and develop population-specific counseling interventions. The goal for all is to be prepared to work effectively and ethically in a complex and diverse social world. *2 hours*

**Objectives:**

1. Identify historical and current assumptions undergirding professional practice.
2. Name potential beliefs and values that hinder ethical practice.

3. Apply ethical principles of respect for the rights and dignity of all to professional practice when counseling minority populations.
4. Develop population-specific assessment strategies.
5. Articulate ethical and legal standards for professional practice.
6. Develop a plan to identify and resolve potential conflicts with particular population groups.
7. Apply ethical principles to a variety of multicultural counseling scenarios.

### Career & Lifestyle Development

**Description:** The principles of counseling for career and lifestyle development apply both in secular and in ministry environments. This advanced-level course supports the Pennsylvania state requirement that those interested in pursuing licensure must have studies that provide an understanding of career development and related life factors. The course will address theories and their application in formal and informal settings. *2 hours*

**Objectives:**

1. Do a field activity assignment that requires experiencing what clients will be counseled to do.
2. Apply skills learned to revise résumés prior to counseling others. Counsel a client using what is learned in this course and report on the session so that instructors can validate the demonstration of skills learned.

### Group Counseling

**Description:** This course is a comprehensive study of the major theories and techniques used in group psychotherapy and in other small group settings. Special focus will be on the dynamics of group process including the formation, stages, and challenges of groups. *2 hours*

**Objectives:**

1. Understand and articulate the differences between individual and group counseling.
2. Understand the dynamics of group process and how to use this process productively.
3. Identify the stages of every group and the techniques required to successfully negotiate each stage.
4. Experience the dynamics of group process from personal experience as a member of a group.
5. Apply skills learned to revise résumés as a small group resource in the local church.

## GTRI Course Titles, Descriptions & Objectives

### GTR801A Introduction to Global Trauma Recovery

**Abstract:** Counselors have nearly instant access to staggering accounts of human suffering around the world. Moved by compassion, many are willing to travel to remote areas in order to provide therapeutic care for those having experienced wars, rapes, abuse, genocide, natural disasters, and many other forms of traumatic experiences. Good intentions notwithstanding, some efforts to heal trauma harmed more than have helped. Utilizing multimedia presentations, guided readings, forum discussions, live case consultation, and skill practice, this continuing education course introduces students to trauma in international settings and provides guidance for how Western counselors and caregivers can encourage healing in a culturally sensitive manner.

**Objectives:**

1. Identify common psychological, spiritual, physiological, and social/relational symptoms of psychosocial trauma on individuals and communities as a result of a variety of traumatic experiences (including combat, domestic and ethnic violence, natural disasters, human trafficking, and sexual violence).
2. Articulate a lived theology of suffering and recovery via Scripture engagement to a traumatized audience.
3. Explore the role of culture regarding expressions of emotions, mental health, and religious practices across individualist and collectivist cultures.
4. Articulate the general 3-phase recovery process for individuals and communities with special attention to the importance of lament practices.
5. Differentiate psychological first aid from recovery and rehabilitation phases of help.
6. Define key related concepts: vicarious/secondary trauma, dissociation, memory work, recovery in unsafe environments, and counter transference.

### GTR802A/B Advanced Global Trauma Recovery Practices

**Abstract:** Building on the introductory trauma course, participants will deepen their understanding of the developmental impact of complex trauma as well as the role of culture and religion in both trauma formation and recovery. Participants will explore particular forms of trauma and responses to shame, as well as their own theology of spiritual warfare. Using case studies and live practice, students will focus on strength-based assessments, cross-cultural communication, trauma interventions for destabilized communities, and practical Scripture engagement.

**Objectives:**

1. Examine specific features of trauma such as gender-based violence, incest, forced murder, bestiality, HIV-AIDS, etc.
2. Examine theologies of shame and spiritual warfare.
3. Explore advanced treatment options in unstable communities.
4. Strengthen cross-cultural listening and here/now process skills designed to build trust.
5. Complete strength-based assessments of traumatized individuals and communities.
6. Be exposed to faith-engaged trauma recovery interventions.

### GTR803A/B Facilitating Global Trauma Recovery

**Abstract:** Building on both the introductory and advanced courses, this continuing education course prepares participants to facilitate trauma recovery in an international setting. Participants will explore how to support local trauma recovery practices. Using case studies and live practice, students will focus on strength-based assessments, cross-cultural communication, trauma interventions for destabilized communities, and practical scripture engagement.

**Objectives:**

1. Identify key facets of the facilitator or “train the trainer” model, including best practices and common threats from Western assumptions.
2. Demonstrate skill in reading and communicating within and between cultures.
3. Identify common group dynamics influencing caregiver learning and development.
4. Engage in learning from local experts.
5. Identify benefits of organizational collaboration.
6. Practice program and process reviews through feedback mechanisms.

**Go to [www.GlobalTraumaRecovery.org](http://www.GlobalTraumaRecovery.org) for more information.**

“The opportunity to learn from the foremost thinkers in the field of Christ-centered trauma recovery has been invaluable. The course they have constructed is comprehensive, combining elements of theology, philosophy, psychology, neuroscience, missiology, and history. It is both theoretical and practical. I am deeply grateful for the foundation GTRI has given me as I prepare for an international career in refugee work.”

— Katie Friend, GTRI

## SECTION SEVEN Get Started

“The LEAD MDiv program equipped me beyond my expectations. When I sensed the need for deeper counseling skills, there was no question about where I’d get my training.”  
— Tracy Commons, MDiv, MAC

## NOTES

### Joining Our BTS Community

The admissions committee welcomes applicants who have or are about to complete a bachelor’s degree from an accredited college or university and assesses each applicant on the basis of academic ability, personal characteristics, and educational and professional or ministry objectives. Prior study in Bible or theology is not required for master’s-level programs and applications are accepted on a rolling basis. Applicants whose first language is not English must meet the minimum TOEFL score posted on BTS’s website.

### Online Students

BTS welcomes online students from outside of Pennsylvania. Different states have various authorization requirements for institutions offering distance education to their residents. BTS cannot register students in online courses who live in certain states. Please email [academic@biblical.edu](mailto:academic@biblical.edu) for information about your state of residency.

### Contact Us

Contact the admissions office at 800.235.4021 x146 or at [admissions@biblical.edu](mailto:admissions@biblical.edu) to:

- Receive a catalog and admission paperwork
- Ask questions about the program
- Schedule an initial interview, tour the school, attend a class

Go to [www.biblical.edu](http://www.biblical.edu) and click on “**apply now**” to start an online application.

#### Admissions Office

Admissions Counselor	Lisa Mutch ext. 153
Financial Aid Coordinator	Ginny Hartman ext. 141

#### Graduate School of Counseling

Interim Director	Bonnie Steich ext. 140
Interim Assistant Director	Heather Drew ext. 145
Administrative Assistant	Meredith Castor ext. 117

#### Academic Office

Director of Academic Services	Rick Houseknecht ext. 143
Administrative Assistant	Karen Mehlbaum ext. 111

#### Business Office

Student Account Clerk	Carol Nice ext. 156
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#### Library/Research

Circulation	ext. 112
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# Why BTS Graduate School of Counseling for training?

## **CERTIFICATE IN CHRISTIAN COUNSELING (CCC)**

Basic counseling competencies that can be used toward a degree

## **MASTER OF ARTS IN COUNSELING (MAC)**

Course delivery over two or three years designed for working people for use in professional environments

## **MASTER OF ARTS IN MINISTRY WITH COUNSELING CONCENTRATION (MAM, CC)**

Degree of choice for serving the church

## **MASTER OF DIVINITY WITH COUNSELING CONCENTRATION (MDIV, CC)**

Degree which enables church leaders to develop basic counseling competencies

## **SUMMER COUNSELING INSTITUTE**

Weekend courses on advanced topics

## **CE – CONTINUING EDUCATION PROVIDER – NBCC APPROVED IN ON-SITE AND ONLINE CEs**

For Licensed Professionals needing to complete state CE requirements

## **CERTIFICATE IN ADVANCED PROFESSIONAL COUNSELING (CAPC)**

BTS is the only seminary in the Philadelphia area with courses that can lead to PA state licensure

## **CERTIFICATE IN GLOBAL TRAUMA RECOVERY (GTRI)**

3-Course series which includes online interaction, on-campus intensives, and an immersion experience

[www.globaltraumarecovery.org](http://www.globaltraumarecovery.org)

APPLY Online Today at [www.biblical.edu](http://www.biblical.edu)  
and click on “Become a Student”

Call 800-235-4021 x146

**APPLY NOW**

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